

## **MEDICAL STUDENT HONOR CODE**

The Honor Code exists in conjunction with other University, School of Medicine and Dentistry, and regulatory policies. The Honor Code is **not** 

- LBedyavailable as consultants to develop curricula relating to p misconduct;
- 3. Investigate and evaluate all reports of potential violations of maintaining due process for students.

## **Educational Efforts of the Honor Board**

The Board will hold educational meetings at least twice each year. Methics will be discussed and exemplary case studies will be reviewed maintain strict anonymity. In addition, an introduction to the Honor Board orientation.



## **Expectations of Medical Students**

(Source: Taken from Recommendations and Guidelines for Students from the AAMC Organization of Student Representatives and amended by the Medical School Advisory Council)

A student shall be dedicated to providing competent medical service with compassion and respect for human dignity.

<u>Nondiscrimination:</u> It is unethical for a student to refuse to participate in the care of a person based on that person's race, religion, ethnicity, socioeconomic status, gender, age, or sexual orientation. It is also unethical to refuse to participate in the care of a patient solely because of medical risk, or perceived risk, to the student. It is not, however, unethical for the pregnant student to refuse to participate in activities that pose a significant risk to her fetus.

Confidentiality: e o



## <u>Alternate Student Honor Board Representative:</u>

A special election will be held by the alternate Board member's class in the event of resignation, change in class membership, prolonged absence or removal from the Honor Board. The recipient of the highest vote count will assume the student alternate Honor Board member position.

## **Additional Board Positions and Subcommittees**

The Board will elect a member to serve as Secretary to the Board. The Secretary is responsible for recording and maintaining the official records of the Board's proceedings. This position will be assisted by the Board's administrative assistant located in the Office of Medical Education (OME) and can be held by any student Board member for a one year term. There are no term limits.

The Board will be divided into three committees each led by a Chair.

- 1. Education
- 2. Policy and Procedures
- 3. Public Relations

Each committee will comprise of faculty and student Board members. A student or faculty member may serve as committee Chair.

# **Board Meetings**

The Board shall meet on quarterly basis through the academic year. Additional meetings may be called at the direction of the Chair/Co-Chair. A quorum of the Board shall consist of two-thirds of the Board members.

\*\* The Student Honor Board members from the classes not governed by the Honor Code (students who matriculated **before** August 2004) were appointed by the former Senior Associate Dean for Medical Education.

#### **HONOR BOARD MEMBERS 2014-2015**

Myra Wiener, MD, Chair Associate Professor of Medicine/Primary Care

Stephanie Brown Clark, MD, PhD Associate Professor & Director, Division of the Medical Humanities



John Olschowka, PhD Associate Professor of Neurobiology & Anatomy

Jeffrey Scott Rubenstein, MD, MBA Professor of Pediatrics

#### Alternate

Michelle Circe, MD Senior Instructor, Emergency Medicine

#### Residents

Benjamin Gigliotti, MD Resident, Department of Medicine

Jesse Schenendorf, MD Resident, Department of Medicine (Alternate)

#### **Ex-Officio**

Gene Yang Josef Bartels

### **Students**

Class of 2018
Rohini Bhatia
\*Vienna Tran (alternate)
Class of 2016
Joseph Stewart

\*Daniel Whitley (alternate)

Class of 2017

Ayala Danzig
\*Sthuthi David (alternate)

Class of 2015

Emma Lo

\*Ashley Johnson (alternate)

#### MD/PhD

Nicolas Goldstein

\*Amit Chowdhry (alternate)

\*Alternate members are counted as a part of a quorum and vote only when the designated member is not participating in the review of a case.

Updated: February 15, 2008, July 2, 2008 August 28, 2008, April 2009, May 27, 2009, July 29, 2009, August 2, 2010, March 2012, October 20, 2014



3. Issue more properly handled by others (for example UR Security, MSPRB or the Dean's office).

In the event that it is decided that the case warrants full review by the Honor Board, a review with a \*quorum of Honor Board members will be held within three weeks of the complaint. If the \*\*majority of those present find that there is a reasonable basis to pursue the issue, the Board will select two members (one student and one faculty) to serve as the investigators.

\* **Quorum** to conduct HB business -with 10 voting HB members at least 7 (2/3 of Board) members would need to be present to have a quorum.

A guorum for finding of violation requires an affirmative vote of at least 2/3 of voting members in attendance:

If 10 members/alternates are present 7 votes will be needed If 7- 9 members/alternates are present 6 votes will be needed

\*\* Majority If 10 members/alternates are present 6 votes will be needed

If 9 members/alternates are present 6 votes will be needed

If 8 members/alternates are present 5 votes will be needed

If 7 members/alternates are present 5 votes will be needed

Under ordinary circumstances, the investigation will be completed and a hearing will be held within four weeks. The accused student will be given any reasonable chance to submit written and oral comments to the investigators prior to the meeting. The accused student will come to the hearing to discuss the case and answer any questions. The student may have an advisor, but an attorney is not allowed. The result of the investigation will be presented, including the results from witness interviews.

The requisite standard of proof will be that the preponderance of the evidence. Honor Board members can vote one of two ways. They may each determine that a violation was found or was unsubstantiated. A finding of a code violation by the Honor Board requires the affirmative vote of \*\*\*two-thirds of the voting Honor Board membership. If there is not a finding of a violation, then the case is closed. If there is a finding of a violation, then the Honor Board will suggest a response, which has to be agreed to by a vote of two thirds of the Honor Board membership. The response could include, but are not limited to, Advisory remediation. probation. enforced expulsion Status. leave of absence. (descriptions of these sanctions are in the MSRCAPR85(on, Tw 1.49 0 Td [(a))1(R)61oaror(i)e0 MS

Updated: August 19, 2013, October 20, 2014



# **Process of the Honor Board Reporting and Investigation**



To Chair & Co-Chair, or their Designee, for Review

Unsubstantiated

July 2006



#### **APPEALS**

Decisions of the MSPRB for dismissal or required leaves of a year or more may be appealed by students to the Medical School Advisory Committee (MedSAC) Appeals Board (MAB). Such an appeal must be initiated within five business days of a finding.

## **Examinations**

Examinations will not be proctored by faculty given the existence of the Honor Code. The one exception would be if proctoring were required by an outside agency. Faculty may remain inside the examination room in order to offer assistance to students during an examination.

(Approved: February 2004; Amended in January 2006, February 2008, March 2009; April 2009, July 29 2009, January 5, 2010, August 2, 2010)